



Workshop 23–24 May 2016

Teaching minority languages, methodology and curriculum development. Practical applications, understanding societal and cultural challenges

Engaged humanities in Europe: Capacity building for participatory research in linguistic-cultural heritage
(Humanistyka Zaangażowana w Europie: budowanie potencjału dla partycypacyjnych badań dziedzictwa językowo-kulturowego)



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23 May		24 May	
9:30–9.45	Official Opening		
9:45–10:30	Nahuatl: teaching methodology and practice at IDIEZ Abelarto de La Cruz (IDIEZ) & John Sullivan (IDIEZ & Uni. Warsaw)	10:00–10:45	The struggle for preserving the Ayuuk language and culture: 30 years experience Juan Carlos Reyes Gómez (Uni. Leiden)

10:30–11:15	On teaching Nigerian Pidgin English Olga Frąckiewicz (Uni. Warsaw)	10:45–12:30	An interdisciplinary approach to language contact in the Americas: the case of metallurgy Kate Bellamy (Uni. Leiden)
11:15–12:15	Integrated Learning and Teaching of Language-& Culture (methods, models, experiences with foreign language curricula, elements of language documentation) Tomasz Wicherkiewicz (Uni. Poznań)	12:30–13:15	Lunch (in house)
12:15–13:30	Lunch (@ buw)	13:15–14:00	Language Policy at the Mary Chapman School for the Deaf, Yangon, Myanmar. Ellen Foote (SOAS)
13:45–14:45	How to integrate language-& culture and language documentation into educational curricula for endangered languages Tomasz Wicherkiewicz (Uni. Poznań)	14:00–14:45	Learning a very small language: goals, aims, methods Julia Sallabank (SOAS)
14:45–15:45	Title TBA Søren Wichmann (Uni. Leiden)	14:45–15:30	Title TBA Aleksandra Bergier (Uni. Warsaw)
15:45–16:30	Reintegrating the cultural-historical heritage of Ocoepeque (Oaxaca, Mexico) Omar Aguilar (Uni. Leiden)	15:30–16:30	Discussion & closing